# Reflection

## The most important things I learnt:

[ Think about topics covered, but also other general things you may have learnt. Think about what you have learnt in this subject, and reflect on what you think were key learning points, or incidents. Did you learn what you wanted/expected to learn? ]

## The things that helped me most were:

[ List and explain ]

## I found the following topics particularly challenging:

[ List and explain – if none explain why ]

## I found the following topics particularly interesting:

[ List and explain – remove if none ]

## I feel I learnt these topics, concepts, and/or tools really well:

[ List and explain – if none explain why, refer to your pieces for evidence to support your claims ]

## I still need to work on the following areas:

[ List and explain – if none explain why, refer to your pieces ]

## My progress in this unit was …:

[ Describe your progress and timeliness of tasks over the weeks. What were the challenges in your time management? How did you deal with them?]

## This unit will help me in the future:

[ How will the things you learnt relate to the rest of your studies, and career. What have you learnt that will be valuable for you in the future? ]

## If I did this unit again I would do the following things differently:

[ List and explain, how will you approach learning in the future? What things worked well, but what could you change to make sure you did better next time?]

## Other…:

[ Add any other reflections you think help you demonstrate your learning ]

# Self-Assessment

Reflect on your contribution to the team. Read the suggestions in [ ] for each question. Write your reflections then delete the text in the [ ] and delete this box.

## Contributing to the Team's Work

Contributing to the Team’s Work is defined as helping the team achieve its goals or objectives by completing the assigned tasks. Your behaviours influence the quality and quantity of your contribution to the team.

[Consult the “Understanding peer assessment” page and decide whether this was High, Medium or Low. Based on the explanations on the page, explain briefly why you arrived at this assessment]

## Interacting with Teammates

Interacting with Teammates is defined as providing positive interactions within the team that contribute to a supportive environment. Talking during a meeting is an important interaction. But it’s important to consider how and when you say things and when you should stop talking and listen to others. The following are some different level behaviors that you may experience during teamwork.

[Consult the “Understanding peer assessment” page and decide whether this was High, Medium or Low. Based on the explanations on the page, explain briefly why you arrived at this assessment]

## Keeping the Team on Track

Keeping a team on track involves efforts to progress toward achieving the team’s goals. The following describes different levels of characteristics that may happen on your team work.

[Consult the “Understanding peer assessment” page and decide whether this was High, Medium or Low. Based on the explanations on the page, explain briefly why you arrived at this assessment]

## Expecting Quality

Expecting quality focuses on expressing the beliefs that the team is capable of quality work and encouraging the team to strive for quality. The following are some different level behaviors that you may experience during teamwork.

[Consult the “Understanding peer assessment” page and decide whether this was High, Medium or Low. Based on the explanations on the page, explain briefly why you arrived at this assessment]

## Having related knowledge, skills and abilities

Knowledge skills and abilities or KSA’s are knowing what you need to know, knowing how to do what you need to do, and having the capabilities you need to do the work of the team. Effective team members need to have or learn the necessary KSA’s for their assigned tasks and should be prepared to perform other roles if needed.

[Consult the “Understanding peer assessment” page and decide whether this was High, Medium or Low. Based on the explanations on the page, explain briefly why you arrived at this assessment]

## Did you participate in a process of performance improvement of a teammate?

[Explain]

# Assessment of teammate [add name of team mate]

## Contributing to the Team's Work

Copy this page as many times as you need to comment on each of your teammates. Read the suggestions in [ ] for each question. Write your reflections then delete the text in the [ ] and delete this box.

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